

World Languages Program

Course	Level	Prerequisites			
		Placement Test	Grade	Other	Teacher Recommendation
French I Latin I Spanish I	Honors	76-79	Middle School B+	-	Required
	CPA	69-78	Middle School C+	-	Required
	CP	68 or lower	Middle School D+	-	Required
Spanish I Language & Culture	Basic	None	-	Documented language-based learning disability. ELA MCAS score of 229 or lower.	Required if all prerequisites not met
Course	Level	Prerequisites			
		Placement Test	Grade	Other	Teacher Recommendation
French II German II Latin II Spanish II	Honors	87 or higher	Middle School, A; Level I CPA, B+ or Level I H, B-	-	Required if prerequisites not met
	CPA	80-86	Middle School B Level I CPA C-	>80 on final exam	Required if prerequisites not met
	CP	N/A	Level I CPA D+ Level I CP C-	>70 on final exam	Required if prerequisites not met
Spanish II	Practical	Successful completion Level I Basic (60% or better)		Documented language-based learning disability. ELA MCAS score of 229 or lower.	
Course	Level	Prerequisites			
		Course/Grade		Teacher Recommendation	
French III German III Latin III Spanish III	Honors	Level II CPA B+ or Level II H B-		Required if prerequisites not met	
	CPA	Level II CPA C-		Required if prerequisites not met	
	CP	Level II CPA D- Level II CP C-		Required if prerequisites not met	
Course	Level	Prerequisites			
		Course/Grade		Teacher Recommendation	
French IV German IV Latin IV Latin IV	Honors	Level III CPA B+ or 3 H B-		Required if prerequisites not met	
	CPA	Level III CPA C-		Required if prerequisites not met	
	CP	Level III CPA D- Level III CP C-		N/A	
Course	Level	Prerequisites			
		Course/Grade		Teacher Recommendation	
French V German V Latin V	CPA	C- or better in Level IV CPA		Required if prerequisites not met	
Course	Level	Prerequisites			
		Course/Grade		Teacher Recommendation	
AP French Lang. and Cult. AP Spanish Lang. and Cult.	Advanced Placement	B+ or better in Level IV or B- or better in Level IV H		Required	
AP Spanish Lit. And Cult.	Advanced Placement	Successful completion of AP Spanish Language		Recommended	

The World Languages curriculum at Wachusett Regional High School supports communicative proficiency, based upon the development of the four language skills of reading, writing, listening, and speaking as well as cultural awareness. The Wachusett District goals are as follows:

- Students pursue proficiency in another language so that they may achieve purposeful and meaningful communication
- Students develop an understanding of another culture that supports their positive interaction with diverse people.
- Students understand the commonalities of language learning.
- Students experience language learning that encourages spontaneity, risk-taking, and personal growth.
- Students develop the language skills essential to understanding authentic materials such as newspapers, film, television, magazines, etc.

The World Languages Programs offer students the opportunity to complete 4 years of study in Latin and 5 years of study in French, German and Spanish. All students are required to complete 10 credits in world languages; students must successfully complete two consecutive years in the same World Languages. Students who participate in the Wachusett Partnership Program and successfully complete two years of a Partnership major do not have to meet the two-year World Languages requirement. The completion of 2 years of the same world language satisfies the minimal requirement for entrance to a state college or university in Massachusetts. It should be noted that some institutions of higher learning require that students complete 3 years of a world language at the high school level.

1. Students who are enrolled in a language at the Honors level may transfer to a College Preparatory Accelerated (CPA) level but NEVER to an College Preparatory (CP) or Basic and Practical level. Also, students who have passed a year of a language at the Honors level may drop to an CPA level of the language in subsequent years but may NEVER do so to an AE or Basic and Practical level.
2. Students who wish to accelerate their program of study should see the World Languages Curriculum Specialist. For example, it is possible to advance from French II to French IV after completion of an independent (non-credit) summer study.
3. In all College Preparatory Accelerated and College Preparatory classes the prerequisite is the grade REQUIRED in order to continue in the sequential program. If a student does not meet the prerequisite, the student must pass a proficiency test before the start of the new academic year with a minimum grade of 70 prior to advancing to the next level of study. Tutoring assistance, summer school, or self-study is recommended before taking this test.
4. Students who pass a College Preparatory Accelerated or College Preparatory world language course with a grade below 70 may elect to repeat that same course for review only and will not receive course credit. Students enrolled in such a course are expected to complete all course assignments and must also seek the approval of the Curriculum Specialist.
5. Students who fail a first year course are strongly urged not to repeat the course in the same language. Students who do decide to study the same language again in the event of failure are urged to take the course with a different teacher.

Important Note:

Communication is the primary focus of second language acquisition. It should be understood that the use of the target language by both teacher and student in the CP, CPA, Honors, and AP level sequence will increase with each semester of instruction from a high incidence of the target language in the first year of instruction, to extensive use in the second, to predominant use in the third, and exclusive use in fourth and beyond.

French Program

French I (CPA/CP) 5 credits

This course introduces students to the fundamentals of the French language and culture. Students will learn to communicate using basic grammatical structures and vocabulary in the context of everyday situations. They will engage in a variety of listening, speaking, reading, and writing activities to support the development of their communicative skills, with the focus being on listening and speaking.

French I (H) 5 credits

This course introduces students to the fundamentals of the French language and culture at an accelerated pace. Students will learn to communicate in French using grammatical structures and vocabulary in the context of everyday situations. They will also engage in a variety of listening, speaking, reading, and writing activities to support the development of their communicative skills.

French II (CPA/CP) 5 credits

Students will continue to learn to communicate in French using more complex structures and extensive vocabulary in the context of a wider variety of situations. Although the focus on listening and speaking will continue, a greater emphasis will be placed on the development of reading comprehension and writing skills.

French II (H) 5 credits

In this accelerated beginner course, students will learn will to use more complex structures and more extensive vocabulary in a wider variety of situations. There will be a greater emphasis on the skills of reading and writing. Students will develop an awareness of Francophone cultures.

French III (CPA/CP) 5 credits

This intermediate level course is designed to meet the requirements of the five framework standards: communication, connections, cultures, comparisons, and communities. Using a variety of materials, including legends, children's stories, and selected authentic short prose, students will refine their speaking and writing skills, their reading comprehension skills, and their listening comprehension skills.

French III (H) 5 credits

In this advanced intermediate level course, students will read authentic texts and refine their listening skills. Students will further develop their writing skills and focus on the interpretation of texts with attention to the use of complex tenses.

French IV (CPA/CP) 5 credits

Students will continue to refine the four communicative skills while studying the following topics: daily life, French history, youth culture, social activism, philosophy, and fine arts. Authentic texts and media/technology resources will be used to further the study of contemporary French culture. Students will continue to acquire essential vocabulary and review French grammatical structures.

French IV (H) 5 credits

In this advanced pre-AP course, students will continue to refine their communication skills with audiotapes, realia and a review of French grammatical structure. Authentic texts and media/technology resources will be used to further the study of contemporary French culture.

French V (CPA) 5 credits

In this advanced course, students will focus on Francophone culture and language through the study of current events, literature, film, music and art. Students will have the opportunity to explore the historic and cultural influence of the French in North America, in particular Quebec, New Brunswick and Louisiana. Readings: local legends and magazine articles. Audio: interviews with local writers, artists and activists.

AP French Language and Culture 5 credits

This class is designed to prepare students for the Advanced Placement French Language Exam. The course will focus on extemporaneous speech, listening comprehension of extended discourse, essay writing using complex linguistic structures and reading of contemporary authentic texts of different genres. Students who take Advanced French are expected to sit for the AP French Language exam in May. Audiotape: AP French audio exercises. Selected literary and audio materials.

German Program

German I (CPA/CP) 5 credits

Students will learn to communicate using basic structures and vocabulary of German in everyday situations. Although students will practice reading and writing skills, the focus of the course is on listening and speaking.

German II (CPA/CP) 5 credits

Students will learn to use more complex structures and extensive vocabulary in more varied situations. Although the focus on listening and speaking skills will continue, there will now be more emphasis on reading and writing than in German 1.

German II (H) 5 credits

Students will learn to use complex structures and broaden their vocabulary in German to fit more varied situations. Students will be reading authentic German texts and will further develop their writing skills.

German III (CPA/CP) 5 credits

At this intermediate level, students will develop their reading and writing skills in German while continuing to improve their listening and speaking. Authentic German texts will include topics of most recent historical and cultural interest. This course places a greater emphasis on developing students' writing skills.

German III (H) 5 credits

In this accelerated intermediate level course, students will continue to read authentic texts to further develop their reading skills, as well as their writing skills, refine their listening skills with the audio tapes and their speaking skills in class discussions. Authentic German texts will include topics of most recent historical and cultural relevance. This course places a greater emphasis on developing students' writing skills. It also refines students' listening skills with authentic audio materials.

German IV (CPA/H) 5 credits

This course is designed to further improve students' reading, writing, speaking, and listening skills while increasing their awareness of aspects of contemporary culture, language and literature. This course also has a strong focus on developing subject-related vocabulary and language skills which will prepare students to continue their studies in German.

German V (CPA/H) 5 credits

In this class students will advance their study of the German language. They will develop their communicative skills through the study of the history and culture of Germany in the 20th and 21st centuries. A thematic approach will be taken as students study modern German culture.

Latin Program

Latin I (CPA/CP) 5 credits

Students are introduced to the Latin language through the reading of Latin passages. Students will learn the basic elements of Latin grammar and syntax. Students are introduced to Roman history, culture, geography, and daily life by following the story of a typical Roman family living in 80 A.D. Vocabulary is enhanced through an introduction to Latin roots and word derivatives.

Latin II (CPA/CP) 5 credits

Students continue to develop their translation skills as they are introduced to more advanced grammatical constructions. Students further their study of Roman history, culture, geography, and daily life with the story about a typical Roman family. Vocabulary is enhanced as students broaden their knowledge of Latin roots and word derivatives.

Latin II (H) 5 credits

In this accelerated course, students will continue to develop their translation skills as they are introduced to more advanced grammatical constructions. Students further their study of Roman history, culture, geography, and daily life, with the story of a typical Roman family. Vocabulary is developed as students broaden their knowledge of Latin roots and word derivatives. A greater emphasis is placed on sight translations.

Latin III (H, CPA/CP) 5 credits

Students will further improve their reading and translation skills. While they continue their study of advanced grammar and syntax, they will further their exploration of Roman history, culture and daily life. Students will read authentic texts.

Latin IV (H, CPA) 5 credits

In this course students will further develop their vocabulary skills, grammatical understanding, and their cultural literacy through reading selections of Latin literature. They will explore the history and culture associated with these selections. They will study literary devices favored by certain authors and how they affect the interpretation of the passage.

Spanish Program

Spanish I: Basic Vocabulary and Culture (CP) 5 credits

This course is designed for students with a documented language-based or other disability, a significant reading deficit, and/or low scores on standardized tests. Students will learn basic vocabulary and structures within the context of a variety of topics as well as the customs and cultures of Spanish-speaking countries. Each topic will be presented in several modalities.

Spanish I (CPA/CP) 5 credits

This course introduces students to the fundamentals of the Spanish language and culture. Students will learn to communicate using basic grammatical structures and vocabulary in the context of everyday situations. They will engage in a variety of listening, speaking, reading, and writing activities to support the development of their communicative skills, with the focus being on listening and speaking.

Spanish I (H) 5 credits

This course introduces students to the fundamentals of the Spanish language and culture at an accelerated pace. Students will learn to communicate in Spanish using grammatical structures and vocabulary in the context of everyday situations. They will also engage in a variety of listening, speaking, reading and writing activities to support the development of their communicative skills, with the focus being on listening and speaking.

Spanish II: Practical Vocabulary and Culture (CP) 5 credits

This course is designed for students with a documented language-based learning disability. Students will learn practical vocabulary and related customs for a variety of situations most commonly found in daily interactions.

Spanish II (CPA/CP) 5 credits

Students will continue to learn to communicate in Spanish using more complex structures and extensive vocabulary in the context of a wider variety of situations. Although the focus on listening and speaking will continue, a greater emphasis will be placed on the development of reading comprehension and writing skills.

Spanish II (H) 5 credits

In this accelerated course, students will learn to use complex structures and extensive vocabulary in more varied situations. They will continue building their communicative skills by engaging in a wide variety of listening, reading, speaking, and writing activities.

Spanish III (CPA/CP) 5 credits

This intermediate level course is designed to meet the requirements of the five framework standards: communication, connections, cultures, comparisons, and communities. Using a variety of materials, including legends, children's stories, and selected authentic short prose, students will refine their speaking and writing skills, their reading comprehension skills, and their listening comprehension skills.

Spanish III (H) 5 credits

At this intermediate level, students will read authentic texts and refine their listening skills. Students will further develop their speaking skills while increasing their writing skills with attention to the use of complex tenses and the interpretation of texts.

Spanish IV (CPA/CP) 5 credits

Students will continue to polish their communicative skills as they explore the origins of Hispanic cultures, and Hispanic literature and art.

Spanish IV (H) 5 credits

This fast-paced course is designed for students who are planning to continue their studies of Spanish at the AP level. Students will continue to polish their communicative skills as they explore the origins of Hispanic cultures, and Hispanic literature and art.

Spanish V (CPA) 5 credits

This course will focus on culture and language as represented in contemporary Latin American and Spanish film and literature. Students will read two novels in Spanish. It will discuss the history of the Southwest and explore current events in the Hispanic world. Latino life in the United States, Hispanic influences in American music and art, and Hispanic culture are highlighted. Discussions will center on immigration and assimilation issues, as Hispanic culture becomes more and more integrated into mainstream American culture.

Advanced Placement Spanish Language and Culture (AP) 5 credits

This class is designed to prepare students for the Advanced Placement Spanish Language Exam. Students who take this class are expected to take the AP exam in the spring. It will focus on extemporaneous speaking, listening comprehension of extended discourse, writing using complex linguistic structures, and reading contemporary authentic texts of different genres.

Advanced Placement Spanish Literature and Culture (AP) 5 credits

This class is offered to those students who have successfully completed the AP Spanish Language course. In this course, students will study the literature of Spain and Latin America. They will learn how to compare and contrast the themes in the literature. Students will be assigned analytical writing assignments and oral presentations on the readings, authors, and historical/literary periods.