

Wachusett Regional High School
Written Communication
Open Response Rubric

A WRHS student will

Category	4-Exemplary	3-Proficient	2-Developing	1-Beginning
Organization	<ul style="list-style-type: none"> effectively use organization and address the prompt to include examples and support. 	<ul style="list-style-type: none"> adequately use organization and address the prompt to include examples and support. 	<ul style="list-style-type: none"> partially organize response to prompt with one or more components missing. 	<ul style="list-style-type: none"> use minimal organization with no transition or flow.
Content	<ul style="list-style-type: none"> demonstrate exceptional understanding of the topic. use insightful examples to support answer. 	<ul style="list-style-type: none"> demonstrate adequate understanding of the topic. use support with minor factual errors. 	<ul style="list-style-type: none"> demonstrate little understanding of topic with support lacking or insufficient. 	<ul style="list-style-type: none"> use information not relevant to topic with examples inaccurate for topic.
Conventions of the Language	<ul style="list-style-type: none"> display mastery of language and vocabulary. 	<ul style="list-style-type: none"> use vocabulary appropriate for topic where errors in spelling, grammar and mechanics do not interfere with meaning. 	<ul style="list-style-type: none"> make grammatical and mechanical errors which make readability difficult. 	<ul style="list-style-type: none"> make mechanical and grammatical errors that greatly interfere with meaning.